

6<sup>th</sup> International Conference on  
**NURSING SCIENCE & PRACTICE**

April 12-14, 2023 | San Francisco, CA

April 15, 2023 | Online

DoubleTree by Hilton  
San Francisco Airport

Pacific Time

Exhibitor



Join Zoom Meeting

<https://us06web.zoom.us/j/88244679778?pwd=b2xXRWRVbDhms2hkdUdsdDBaREMIUT09>

Meeting ID: 882 4467 9778

Passcode: 516102

Meeting Room: Sierra A

08:00-08:25 Registrations Sierra Foyer

08:25-08:30 Introduction and Opening Remarks

## Keynote Talks

**Chair: Megan Duncan**, NorthBay Health, CA

08:30-09:00 **Keeping providers safe from workplace violence**

**Adele Webb**, Strategic Education, Inc., OH

09:00-09:30 **The NCLEX success plan: improving school pass rates**

**Mary McHugh**, National University, CA

09:30-10:00 **The role and the relationship of social support to mental health of Armenian immigrant population in United States**

**Loucine M. Huckabay**, California State University, CA

10:00-10:30 **Onboarding is not orienting: ways to effectively orient and mentor clinical faculty**

**Kimberly Dunker**, Pacific Union College, CA

10:30-11:00 **To end workplace violence, integrate high tech with high touch**

**Katherine Virkstis & LouAnn Bala**, Get Well Network, MD

11:00-11:10 Exhibitor Talk

11:10-11:30 Coffee Break Sierra B

11:30-12:00 **Why we should take pride in being nurses**

**Lillie D. Shockney**, Johns Hopkins University School of Medicine, MD

12:00-12:30 **Bioengineering research for effective prevention of medical device-related pressure ulcers/injuries**

**Amit Gefen**, Tel Aviv University, Israel

## Session: Evidence-Based Nursing

**Chair: Jessica Tucciarone**, Hofstra University, NY

12:30-12:50 **Radiology and infusion therapy clinical nurse specialist (cns) collaboration: achieving catheter management best practice guidelines**

**Nicole Jensen & Jane M. Kirmse**, Mayo Clinic, MN

12:50-13:10 **Using mixed methods in evidence-based nursing: a scoping review guided by a socio-ecological perspective**

**Lieu Thompson**, University of Alabama at Birmingham, AL

13:10-14:00 Lunch Sierra B

## Session: Nursing Educators

**Chair: Jane M. Kirmse**, Mayo Clinic, MN

- 14:00-14:40 **A rule of four approach to the male genital-rectal examination**  
**Robert Mullgardt**, St. Louis University School of Medicine, MO
- 14:40-15:00 **Formal mentoring programs: an exploration of barriers to implementation in nursing schools**  
**Megan Duncan**, NorthBay Health, CA
- 15:00-15:20 **Interruptions and other healthcare system issues: the need for intentional preparation of new nurses for realities of practice**  
**Ginger Schroers**, Loyola University Chicago, IL
- 15:20-15:40 **Instruments to measure nurse educator retention concepts: a systematic review**  
**Virginia Cuellar Tufano**, Texas State University, TX
- 15:40-16:00 **Establishment of a telehealth practicum for baccalaureate nursing students**  
**Lorena Paul**, University of the Incarnate Word, TX
- 16:00-16:20 **The DNP: research or not - that is the question**  
**Sharon Radzynski**, University of Texas Rio Grande Valley, TX
- 16:20-16:40 **An ancient diagnosis now emerging in the pediatric world: clearing the confusion on pediatric delirium**  
**Yu Kawai**, Mayo Clinic, MN

16:40-17:40

### Poster Presentations, Networking and Drinks

Sierra B

- NP-1** **How can simulation-based learning replace my lecture to foster student success?**  
**Kelli D. Whittington**, Southern Illinois University Carbondale, IL
- NP-2** **Effects of a weight control intervention integrating physical activity and psychological modification on BMI, physical activity, and psychological variables in middle-aged obese women**  
**Jaehyuk Sim**, Seoul National University of Science and Technology, South Korea
- NP-3** **Adolescent' mental health and its related psychological constructs**  
**Youngho Kim**, Seoul National University of Science and Technology, South Korea

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**End of Day 1**

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## Session: Nursing Educators

**Chair:** Lindsey Shirley Andrews, Emory Healthcare, GA

- |             |   |          |
|-------------|---|----------|
| 08:30-08:50 | <b>Advocacy training in healthcare curriculum</b><br>Todd Tartavouille, LSU Health New Orleans School of Nursing, LA  |          |
| 08:50-09:10 | <b>The DEU model: an innovative clinical teaching strategy to enhance student learning</b><br>Ellen Goslee, Winona State University, MN   |          |
| 09:10-09:30 | <b>Making each other better: an interprofessional approach to hip fracture education for staff</b><br>Jessica Yi & Shannon Bowling, UT Southwestern Medical Center, TX  |          |
| 09:30-09:50 | <b>Integrating holistic admissions review processes for nurse anesthesia educational programs</b><br>Leah Baecht & Jenna Tebbenkamp, Southern Illinois University Edwardsville, IL  |          |
| 09:50-10:10 | <b>Successful creation of an undergraduate course on disparities in healthcare</b><br>Bridget Calhoun, Duquesne University, PA  |          |
| 10:10-10:30 | <b>Relationship between coping strategies and psychological distress in university and college students in the middle east</b><br>Mi-Yeon Kim, Trinity Western University, Canada   |          |
| 10:30-10:50 | <b>Coffee Break</b>   | Sierra B |
| 10:50-11:10 | <b>Improving knowledge and self efficacy through implementation of a multimodal interdisciplinary massive transfusion protocol educational bundle</b><br>Kristen Simmons & Lauren Ashton Brown, Thomas Jefferson University, PA |          |
| 11:10-11:30 | <b>Development of collaborative family nurse practitioner education using physician preceptors: a focused critical ethnographic study</b><br>Julie V. Steller, Brigham and Women's Hospital, MA                                 |          |
| 11:30-11:50 | <b>Effects of environmental health literacy- based intervention on indoor air quality</b><br>Ju Hee Kim, Kyung Hee University, South Korea  |          |
| 11:50-12:10 | <b>Meeting practice transition accreditation program standards amidst a pandemic through a virtual blended preceptor course</b><br>Monica Aguilar & Diane Mua-Xiong, University of California (UC) Davis Health, CA             |          |

## Session: Healthcare & Nursing Leadership

**Chair:** Mi-Yeon Kim, Trinity Western University, Canada

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|-------------|---|
| 12:10-12:30 | <b>COVID-19 pandemic and the impact of full practice authority for primary care nurse practitioners</b><br>Sandra C. Brown, Southern University and A&M College, LA |
|-------------|---|

12:30-12:50	<b>COVID-19 pediatric vaccination attitudes among parents in Ohio</b> Carol Schaumleffel, Ohio University, OH	
12:50-13:10	<b>Bibliometric analysis of the output and impact of a fulbright award: an update</b> Marie Hastings-Tolsma, Baylor University Louise Herrington School of Nursing, TX	
13:10-14:00	<b>Lunch</b>	<b>Sierra B</b>
	<b>Chairs:</b> Monica Aguilar, University of California (UC) Davis Health, CA Diane Mua-Xiong, University of California (UC) Davis Health, CA	
14:00-14:20	<b>A model for sustaining NCLEX success</b> Patricia S. Conklin & Leonita Hannon Cutright, Radford University, VA	
14:20-14:40	<b>Critical analysis of nurse practitioner funding models: what the evidence states</b> Raelene Marceau, University of Northern British Columbia, Canada	
14:40-15:00	<b>Infective endocarditis and valve replacement surgery with IV substance abuse</b> Lindsey Shirley Andrews, Emory Healthcare, GA	
15:00-15:20	<b>Student nurse leadership skill development and academic success through peer mentoring</b> Helen Donovan, Queensland University of Technology, Australia	
15:20-15:40	<b>The effect of career plateauing as a mediating factor on nurses' job satisfaction and promotability</b> Sally Mohammed Farghaly Abdelaliem, Alexandria University, Egypt- Princess Nourah Bint Abdulrahman University, Saudi Arabia	
15:40-16:00	<b>Coffee Break</b>	<b>Sierra B</b>
<b>Session: Psych/Mental Health, Gerontological &amp; Oncology Nursing</b>		
	<b>Chair:</b> Helen Donovan, Queensland University of Technology, Australia	
16:00-16:20	<b>Women's experience of care and support following perinatal death in high burden countries: a metasynthesis</b> Omotewa Kuforiji, University of Manchester, United Kingdom	
16:20-16:40	<b>Positive outcomes in a virtual partial hospitalization program</b> Theodore Vlavianos, Northwell Health's Zucker Hillside Hospital, NY	
16:40-17:00	<b>Learning from nursing home infection prevention and control citations during the COVID-19 pandemic</b> Sayuri Kelly, University of Colorado Anschutz Medical Campus, CO	
17:00-17:20	<b>Healthy aging talk arounds: near and far</b> Lindsay Mullins, Franciscan Missionaries of Our Lady University, LA	
<b>End of Day 2</b>		

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## Session: Clinical & Pediatric Nursing

**Chair: Matthew Murphy**, Westchester Medical Center, NY

- 08:00-08:20 **Eating disorders in primary care: what you need to know**  
**Christine M. Peat**, University of North Carolina at Chapel Hill, NC
- 08:20-08:40 **Evidence-based case-based clinical review: primary care of breast cancer survivors**  
**Mary Alison Smania**, Michigan State University, MI
- 08:40-09:00 **Environmental influences on Child Health Outcomes ECHO: a national nursing research resource**  
**Kathi Huddleston**, George Mason University, VA
- 09:00-09:20 **Prevalence of work-related musculoskeletal disorders among pediatric long-term ventilatory care unit nurses**  
**Julee Ansa Jose & Brightlin Nithis Dhas**, Hamad Medical Corporation, Qatar
- 09:20-09:40 **Discourses of health care professionals in the context of unsafe care – a discourse analysis of written adverse event in university hospital setting**  
**Anna Gyberg**, University of Gothenburg, Sweden

## Session: Acute Care, Critical Care & Emergency Nursing

**Chair: Kathi Huddleston**, George Mason University, VA

- 09:40-10:00 **Cardiac resuscitation: implementation of best practices to increase survival**  
**Linda Ozekcin**, St. Luke's University Health Network, PA
- 10:00-10:20 **Tracheal changes in critically ill patients with COVID-19**  
**Nina Collins**, Vanderbilt University Medical Center, TN
- 10:20-10:40 **Coffee Break** Sierra B
- 10:40-11:00 **A curious case of new onset diabetes**  
**Kristina Hernandez & Charity Tan**, UC Davis Medical Center, CA
- 11:00-11:20 **COVID-19 perspectives from frontline critical care nurses in New York**  
**Mary Saputo & Mary Maloney**, NYU Langone Health, NY
- 11:20-11:40 **A new patient acuity tool to support equitable patient assignments in a progressive care unit**  
**Kristine Kernan**, Livonia Career Technical Center, MI & **Debra Eastman**, University of Michigan Health, MI
- 11:40-12:00 **Supporting emergency departments nurses' self-efficacy in human trafficking victim identification**  
**Matthew Murphy**, Westchester Medical Center, NY

- 12:00-12:20 **Improving resident physician interprofessional collaborative practice during bedside interdisciplinary rounds**  
**Katarzyna Mastalerz**, University of Colorado School of Medicine, CO & **Charles Davis**, Health ONE, CO
- 12:20-12:40 **Determining the impact of an alarm management program on alarm fatigue among ICU and telemetry RNs: an evidence based research project**  
**Jessica Tucciarone**, Hofstra University, NY

12:40 **Lunch, Networking and In-person Departures** **Sierra B**

### Virtual Presentations

13:55-14:00 **Introduction**

### Session: Healthcare

**Chair: Amany Mohamed**, University of Western Ontario, Canada

- 14:00-14:20 **Health status and public health education for internal older migrants in China: evidence from a nationally representative survey**  
**Wen Zeng**, Peking University, China
- 14:20-14:40 **The funding guarantee mechanism of citizens' right to health in public health emergencies**  
**Dan Wu**, China University of Political Science and Law, China
- 14:40-15:00 **Design and practice of the ideological and political theory education for nursing humanistic care**  
**Wen Xi**, Soochow University, China
- 15:00-15:20 **Efficiency evaluation of surgical nursing wards based on data envelopment analysis**  
**Zhi Chen**, Wenzhou Medical University, China
- 15:20-15:40 **AI-empowered digital health technology in cancer care**  
**Qiao-Yuan Yan**, Huazhong University of Science and Technology, China
- 15:40-16:00 **The essence of the ICU nurse's experience during the COVID -19 pandemic, then and now**  
**Susan K. Steele-Moses**, Northwestern State University, LA; Grand Canyon University, AZ
- 16:00-16:15 **Break**
- 16:15-16:35 **Older women's experiences of intimate partner violence: a phenomenological study**  
**Lourdes Irene Lopez**, University of Puerto Rico, Puerto Rico
- 16:35-16:55 **Screening for poverty as part of a streamlined process to address SDoH in primary care**  
**Ruselle S. DeBonis**, Allen College, IA
- 16:55-17:15 **Trust is fragile – health care interactions among older adult immigrants in the midwest**  
**Maren Hawkins**, Carroll University, WI

## Session: Nursing Educators

**Chair: Maren Hawkins**, Carroll University, WI

- 17:15-17:35 **Undergraduate nursing education in pandemic times: academics' view of remote teaching**  
**Larissa Lieberenz**, Universidade Federal de Minas Gerais, Brazil
- 17:35-17:55 **I'm more than just a name: creating connections with online students**  
**Amy M. Richards**, Rogers State University, OK
- 17:55-18:15 **Nursing students' perspective on academic success: a qualitative study**  
**Marie Adorno**, LSU Health New Orleans School of Nursing, LA
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- 18:15-18:30 **Break**
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- 18:30-18:50 **Impact of a pandemic as a forced disruption in nursing education**  
**Jane Foote**, Mayo Clinic, USA & **Amy T Grimsley**, Providence St. Mary Medical Center, CA
- 18:50-19:10 **Local anesthesia before intravenous cannula insertion: recommendations for registered nurses in practice**  
**Vera Campbell-Jones**, Southeast Missouri State University, MO
- 19:10-19:30 **Student nurses' educational experiences during COVID-19: a qualitative study**  
**Linda Rood & Tanya Tanzillo**, Northern Illinois University, IL
- 19:30-19:50 **Curriculum, theory, and practice: exploring nurses' and nursing students' knowledge of, attitudes towards and self-efficacy in caring for the older adult in Canada**  
**Amany Mohamed**, University of Western Ontario, Canada
- 19:50-20:10 **A holistic health determinants model to address the social determinants health and their impact on population health**  
**Patricia M. Schoon**, Metropolitan State University, MN

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**End of Day 3**

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Passcode: 516102

## Session: Healthcare

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|-------------|--|
| 08:10-08:30 | <p><b>Personal and professional value conflicts experience for undergraduate nursing students in Saudi Arabia</b><br/> <b>Hanadi Yaseen</b>, King Faisal Specialist Hospital and Research Center, Saudi Arabia</p> |
| 08:30-08:50 | <p><b>Guided imagery: harnessing the power of imagination to combat workplace stress for health care professionals</b><br/> <b>Rita Carroll</b>, Drexel University, PA</p>   |
| 08:50-09:10 | <p><b>Stock inhaler programs for schools: mobilizing stakeholders to identify facilitators and barriers</b><br/> <b>Andrea A. Pappalardo &amp; Jessica Wrona</b>, University of Illinois at Chicago, IL</p>        |
| 09:10-09:30 | <p><b>Care and the ethics of care: collaborative disciplinary approach and new perspectives</b><br/> <b>Montserrat Busquets Surribas</b>, Colectivo Minerva, Spain</p>   |
| 09:30-09:50 | <p><b>Gamification: the use of an educational game based on Instagram as a complement to teaching for nursing students</b><br/> <b>Antonio Rosa Castillo</b>, Universitat de Barcelona, Spain</p>                  |
| 09:50-10:10 | <p><b>Reiki: an effective self-care practice</b><br/> <b>Marissa Winters</b>, Georgian Court University, NJ</p>  |
| 10:10-10:30 | <p><b>“Part of the team”—how caregivers support patient engagement in video telehealth</b><br/> <b>Megan E. Gately</b>, Veterans Health Administration, Washington, DC</p>   |
| 10:30-10:45 | <p><b>Break</b></p>  |
| 10:45-11:05 | <p><b>COVID-19: lessons to learn from student nurses joining the pandemic workforce</b><br/> <b>Ben Hughes</b>, University of Bolton, United Kingdom</p>   |
| 11:05-11:25 | <p><b>Psychosocial determinants of intention to seek palliative care among the public in Lebanon</b><br/> <b>Batoul Fneich</b>, American University of Beirut, Lebanon</p>   |
| 11:25-11:45 | <p><b>Vital sign measurement and response to abnormal measures in surgical specialty clinics</b><br/> <b>Andrew Cohen</b>, Brady Urological Institute, MD</p>  |
| 11:45-12:05 | <p><b>A community-academic partnership to prevent and reduce substance use disorders in metropolitan Detroit during COVID-19</b><br/> <b>Karen Calhoun</b>, University of Michigan, MI</p>                         |
| 12:05-12:25 | <p><b>Breaking down the “Black Box” of machine learning for predictive analytics: results from models predicting 30-day readmissions following an AMI</b><br/> <b>Iben Sullivan</b>, Dartmouth College, NH</p>     |

12:25-12:45 **Combined proactive risk assessment: unifying proactive and reactive risk assessment techniques in health care**  
**John A. Bender, Christina Soncrant & Stephen F. Kulju**, VHA National Center for Patient Safety, VT

12:45-13:05 **The sacred space: using motivational interviewing and other patient-centered approaches**  
**Lynette Dixon**, Licensed Professional Counselor and Registered Yoga Teacher St. Louis, MO & **Carol Berger**, Maryville Graduate School of Nursing, MO

13:05-13:20 **Break**

### Session: Nursing Leadership

**Chair: Michelle O'Donohoe**, Community Healthcare East, Ireland

13:20-13:40 **Influence of a formal mentor on hospital-based nurse research resources and outcomes**  
**Trisha Saul**, Providence Southern California, CA

13:40-14:00 **Gratitude as an intervention to impact nurse leader compassion satisfaction**  
**Rebecca Chambers**, SSM Health Cardinal Glennon Children's Hospital, MO

14:00-14:20 **Developing a standardized method for clinical staff training, education, and competency**  
**Uzoma Anagboso & Eumenide Vernet**, Mount Sinai Health System, NY

### Session: Psych/Mental Health & Evidence-Based Nursing

**Chair: Andrew Cohen**, Brady Urological Institute, MD

14:20-14:40 **General practitioner's experience of self-harm in primary care**  
**Michelle O'Donohoe**, Community Healthcare East, Ireland

14:40-15:00 **Is there a correlation between hypermobility of the spine and chronic neck/back pain in young adults?**  
**Peter Reuter**, Florida Gulf Coast University, FL

15:00-15:20 **Psychometric evaluation of the irritability scale-initial version in Chinese cancer patients**  
**Amy Y. Zhang**, Case Western Reserve University, OH

15:20-15:35 **Break**

### Session: Clinical & Pediatric Nursing, Nursing Educators

**Chair: Amy Y. Zhang**, Case Western Reserve University, OH

15:35-15:55 **Knowledge, attitudes, and expectations among certified nursing assistants providing oral care to individuals with alzheimer's disease or another form of dementia utilizing music therapy**  
**Gina Dunn**, Seattle Central Colleges, WA & **Lorie Speer**, Eastern Washington University, WA

15:55-16:15 **Breaking barriers in healthcare: an interprofessional education conceptual model using emotional and education neuroscience advancements**  
**Stephanie Au**, University of California, Irvine, CA & **Katelynne Au**, University of California, Los Angeles, CA

16:15-16:35 **An innovative civility intervention created by a faculty and student action research team**  
**Rachel Merkel**, University of Wisconsin - Eau Claire, WI

- 16:35-16:55 **How a sociological-based simulation provides nursing students opportunities to explore cultural humility and emotional intelligence**  
**Adriana D. Glenn**, George Washington University, Washington, DC
- 16:55-17:15 **A chemotherapy infusion therapy pilot: improving access, efficiency, and patient satisfaction**  
**Tami Omdahl**, Mayo Clinic, Rochester, MI
- 17:15-17:35 **Calling all antimicrobial stewards: insights and opportunities for the infusion nurse**  
**Becky S. Linn**, The University of Wyoming, Laramie, WY
- 17:35-17:55 **Outpatient telephone triage simulation with prelicensure baccalaureate nursing students in an acute care classroom setting**  
**Erin Ehly**, Linfield University, OR

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**End of Day 4**

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Exhibitor



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at  
**Nursing Science-2024**



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